



## Student advisory exemplar – World Studies exemplar C

Criteria	Maximum mark	Descriptor level achieved	Comments
A Research question	2	2	The research question is well chosen because it allows the integration of two IB academic subjects. It is stated in the introduction, sharply focused and nicely developed in the early stages.
B Introduction	2	2	The introduction makes clear the global and local aspects. It could have justified the chosen subjects, but nevertheless establishes the worthiness and justification for studying the topic. It is also of suitable length and contains a nice summarising graphic that allows the reader into the Essay.
C Investigation	4	4	The secondary research is very well done but perhaps more use could have been made of the primary research through the use of quotations in the main body of the Essay. Investigation of secondary sources is thorough and extensive and there is evidence of careful planning.
D Knowledge and understanding	4	4	The author has made him or herself an expert on this topic, at least as the global issue of immigration applies to Switzerland. It would have been equally appropriate to study a single town or community as the local manifestation. There are references to the broader academic context and debates over immigration, though it would have been good to know more about how economists view migration.
E Reasoned argument	4	4	The materials studied are well used to create a logical and clear argument in response to the research question. Evidence is used to support arguments and few generalisations are left without corroboration. Where applicable, both sides of arguments are presented.
F Analysis and evaluation	4	3	Evaluation is overtly applied to migration and residency regulations, but it is also woven into the argument throughout. However there is little attempt to evaluate the validity of sources or to note the successes and limitations of the Essay itself.
G Use of subject language	4	3	Subject language is used well and with some definitions. It is also used in a way that implies good understanding of meaning especially in Geography. Some further development of the use of economic terms would have been desirable.
H Conclusion	2	2	A good conclusion which shows appreciation that the limits of policy may be determined by political considerations. The conclusion summarises the Essay well and gives



			some indication of where research might need to go in the future.
<b>I Formal Presentation</b>	<b>4</b>	<b>4</b>	Formal presentation is excellent despite the inclusion of the abstract in the page run. Referencing is very well done and the inclusion of diagrams and graphics is very helpful.
<b>J Abstract</b>	<b>2</b>	<b>2</b>	The abstract incorporates the three required ingredients very well and sets the agenda for the Essay. It refers to an integrated approach but does not mention the IB academic subjects.
<b>K Holistic judgment</b>	<b>4</b>	<b>4</b>	It is possible to see engagement, thoroughness and some originality in the way the tables and graphics are presented. Some extracts from the researcher's reflection space as an appendix would have added even more. The supervisor's comment does not determine the mark but is helpful.
<b>Total</b>		<b>34/36</b>	
<b>Summative comment</b>			In deciding which achievement level to award, examiners are instructed to read each level in ascending order until one is found which does not apply. Try this to see if you agree with the levels awarded here. The Essay was awarded 34, a clear grade A. This was because it fitted the World Studies Extended Essay very well by studying a topic on the borders of Economics and Geography, then executing it with considerable skill. Models and concepts are borrowed from both subjects to produce an Essay that allows the author to consider the views of others and express his or her own perspective in an academic manner. The Essay is not perfect, but remembering the Extended Essay is a 40 hour task done by young adults first encountering research techniques, it is very good indeed.