

ZNOTES // IGCSE SERIES

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Updated to 2017-19 Syllabus

CIE IGCSE COMPUTER SCIENCE 0478

SUMMARIZED NOTES ON THE PRACTICAL SECTION

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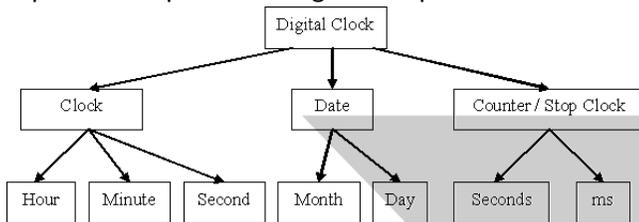


NOTES

1. ALGORITHM DESIGN & PROBLEM-SOLVING

1.1 Problem-solving & Design

- Every computer system is made up of sub-systems, which are in turn made up of further sub-systems.
- **Top-down Design** – The breaking down of a computer system into sub-systems, then breaking each sub-system into smaller sub-systems, until each one only performs a single action. A structure diagram diagrammatically represents top-down design. Example below.



- **Test data** – All the items of data required to work through a solution. It is inputted into the program and compared with the expected results. Examples are for a school grade
 - Normal – 28; 64; 98 - Accept
 - Erroneous/Abnormal – eleven; -12; 158 - Reject
 - Extreme – 0; 100 – Accept
 - Boundary – 0; -1 – Accept; Reject
- **Validation** – Automated checking by a program that data is reasonable before it is accepted as an input.
 - Range – Accepts numbers within a specified range
 - Length – Accepts data with an exact number of characters OR has a reasonable amount of characters
 - Type – Accepts data with a certain data type
 - Character – Accepts data without invalid characters
 - Format – Accepts data that conforms to a specified patten/format
 - Presence – Requires data to be inputted
- **Verification** – Checking that data has been accurately copied onto the computer or transferred from one part of a computer system to another.
 - Double entry – Data is entered twice and compared
 - Visual/Screen – Manual check compared by the user
- **Sub-routine** - Block of code that can be called and accessed by a main program.

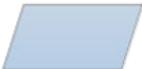
- Functions are sub-routines that return a single value
- **Trace Tables:** A technique used to test algorithms, in order to make sure that no logical errors occur whilst the algorithm is being processed.

		x	y	z	x > 0
1	x=5	5			
2	y=1		1		
3	z=0			0	
4	while x>0:				T
5	x=x-1	4			
6	y=y+1		2		
7	z=(x+y)*2			12	
4	while x>0:				T
5	x=x-1	3			
6	y=y+1		3		
7	z=(x+y)*2			12	
4	while x>0:				T
5	x=x-1	2			
6	y=y+1		4		
7	z=(x+y)*2			12	
4	while x>0:				T
5	x=x-1	1			
6	y=y+1		5		
7	z=(x+y)*2			12	
4	while x>0:				T
5	x=x-1	0			
6	y=y+1		6		
7	z=(x+y)*2			12	
4	while x>0:				F
		0	6	12	

1.2 Pseudocode & Flowcharts

- **Pseudocode** - Verbal representation of an algorithm (a process or set of steps) and flowcharts are a diagrammatic representation.

• Flowcharts

Symbol	Name
	Start/end
	Arrows
	Input/Output
	Process
	Decision

• Input & Output (READ & PRINT) – Used to receive and display data to the user respectively

```
OUTPUT "ENTER NAME"
INPUT NAME
OUTPUT "HELLO", NAME
(ALTERNATIVELY)
PRINT "ENTER NAME"
READ NAME
PRINT "HELLO", NAME
```

• Assignment - Each variable is assigned using a left arrow.

```
[VARIABLE] ← [VALUE]
GRADE ← 98
```

• Conditional Statements:

- IF...THEN...ELSE...ENDIF – 1 condition

```
IF [CONDITION] THEN
    [CONSEQUENCE]
ELSE
    [CONSEQUENCE]
ENDIF
```

```
IF GRADE > 100 THEN
    OUTPUT "INVALID"
ELSE
    OUTPUT "VALID"
ENDIF
```

- CASE...OF...OTHERWISE...ENDCASE – Multiple conditions and corresponding consequences

```
CASE OF [VARIABLE]
    OPTION: [CONSEQUENCE]
    OTHERWISE: [CONSEQUENCE]
ENDCASE
```

```
CASE OF GRADE
    GRADE>80: OUTPUT "A"
    GRADE>70: OUTPUT "B"
    GRADE>60: OUTPUT "C"
    OTHERWISE: OUTPUT "FAIL"
ENDCASE
```

• Loop Structures:

- FOR...TO...NEXT- Will run for a determined/known amount of times

```
FOR [VARIABLE] ← [VALUE] TO [VALUE]
    [CODE]
NEXT
```

- REPEAT... UNTIL – Will run at least once till condition is satisfied; Verification is done after running code

```
REPEAT
    [CODE]
UNTIL [CONDITION]
```

- WHILE...DO...ENDWHILE – May not ever run; Verification is done before running code

```
WHILE [CONDITION] DO
    [CODE]
ENDWHILE
```

2. PROGRAMMING

2.1 Programming Concepts

- Declaration & Usage of Variables & Constants
 - Variable – Store of data which changes during execution of the program (due to user input)
 - Constant – Store of data that remains the same during the execution of the program

• Basic Data Types

- Integer – Whole Number e.g. 2; 8; 100
- Real – Decimal Number e.g. 7.00; 5.64
- Char – Single Character e.g. a; Y
- String – Multiple Characters (Text) e.g. ZNotes; COOL
- Boolean – Only 2 Values e.g. True/False; Yes/No; 0/1

```
DECLARE [VAR/CONST] AS [DATA TYPE]
← [VALUE]
```

• IMPORTANT CONCEPTS

- Sequence – Statements are executed in order. E.g. Variables must first be declared, and then used.
- Selection – Allows data items to be picked according to given criteria. E.g. Finding the highest/smallest value
- Repetition – Causes statements to be repeated (loops)
- Totaling – Used with repetition, to keep the total updated. E.g.


```
BillTotal ← BillTotal + ProductCost
```
- Counting – Used with repetition to increment the counter by 1, each time the loop is repeated. E.g.


```
NumItems ← NumItems + 1
```

2.2 Data Structures; Arrays

• Declaration

```
DECLARE [NAME] [1:n] AS [DATA TYPE]
```

```
DECLARE GRADE [1:18] AS REAL
```

• Use of FOR Loop to Read & Write

```
DECLARE GRADE [1:18] AS INTEGER
FOR I ← 1 To 18
    OUTPUT "GRADE OF STUDENT", I
    INPUT/OUTPUT GRADE [I]
NEXT
```

3. DATABASES

3.1 Data types

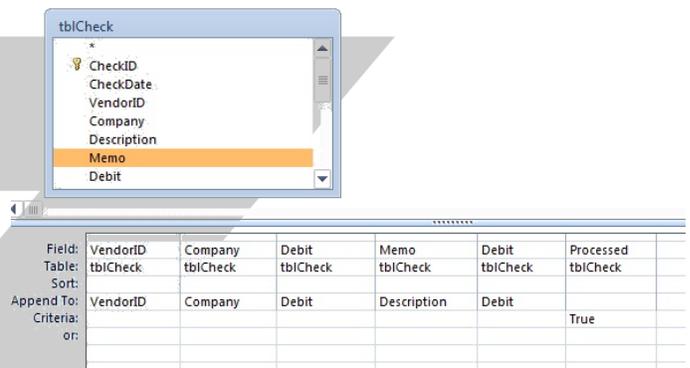
- The data type names are different in Access:
 - Real – Number
 - String – Text
 - Boolean – Yes/No

3.2 Primary Key

- It is a field that uniquely identifies each record. E.g. Student code will be the primary key in a school database.

Student ID	First Name	Last Name	Email	Major	Faculty
200120	Kate	West	kwest@email.com	Music	Arts
200121	Julie	McLain	jmclain@email.com	Finance	Business
200122	Tom	Erlich	terlich@email.com	Sculpture	Arts
200123	Mark	Smith	msmith@email.com	Biology	Science
200124	Jen	Foster	jfoster@email.com	Physics	Science
200125	Matt	Knight	mknight@email.com	Finance	Business
200126	Karen	Weaver	kweaver@email.com	Music	Arts
200127	John	Smith	jsmith@email.com	Sculpture	Arts
200128	Allison	Page	apage@email.com	History	Humanities
200129	Craig	Cambell	ccambell@email.com	Music	Arts
200130	Steve	Edwards	sedwards@email.com	Biology	Science
200131	Mike	Williams	mwilliams@email.com	Linguistics	Humanities
200132	Jane	Reid	jreid@email.com	Music	Arts

3.3 Query-By-Example (QBE)



- Field: Field Name
- Table: Table Name
- Sort: Ascending (A-Z) or Descending (Z-A)
- Show: Checked (Present) or Empty (Absent)
- Criteria:

TEXT		
Criteria Name	Written As	Function
Contains	Like ("*x*")	Values that contain x
Does Not Contain	Not like ("*x*")	Values that do not contain x
Begins With	Like ("x*")	Values beginning with x
Ends With	Like ("*x")	Values ending with x
Comes After	>= "x"	Values that come before x in alphabetical order
Comes Before	<= "x"	Values that come after x in alphabetical order

NUMBERS		
Criteria Name	Written As	Function
Between	Between "x" and "y"	Values in the range between x and y
Less Than	<x	Values smaller than x
Less Than or Equal To	<=x	Values smaller than or equal to x
Greater Than	>x	Values larger than x
Greater Than or Equal To	>=x	Values larger than or equal to x

DATES		
Criteria Name	Written As	Function
Between	Between "#mm/dd/yyyy#" and "#mm/dd/yyyy#"	Dates between the specified dates
Before	< "#mm/dd/yyyy#"	Dates before a certain date
After	> "#mm/dd/yyyy#"	Dates after a certain date
Today	=Date()	Records containing today's date
x Days Before Today	<=Date()-x	Records containing dates x or more days in the past

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